The University of Vermont Department of Nutrition and Food Sciences 109 Carrigan Dr – 122 Marsh Life Sciences Burlington, VT. 05401 Beth Bradley, PhD Beth.Bradley@uvm.edu Student Name: Supervisor:

UNDERGRADUATE RESEARCH / INTERNSHIP SUPERVISOR EVALUATION OF STUDENT PERFORMANCE

This form should be used to conduct midterm and final evaluations for students enrolled in NFS 198 / 298 Undergraduate Research or NFS 196 / 296 Internship

This evaluation is offered to assist the Research and Internship Coordinator and student in the appraisal of the student's performance. This form should be reviewed jointly by the Research or Internship Supervisor and the student **<u>midway</u>** and **<u>at</u> <u>completion</u>** of the research or internship. Completed forms should be uploaded by the student to the class Blackboard page.

| Evaluate the following areas | Met | Partially Met | Not Met | Unable to Evaluate | Comments |
|------------------------------------------------------------------------------------------------|-----|------------------|---------|-----------------------|----------|
| 1. Personal Characteristics | | | | | |
| A. Consideration of others: prompt, tactful, flexible, responsible | | | | | |
| B. Professionalism: judgement, initiative, positive attitude, integrity | | | | | |
| 2. Technical Competence: | | | | | |
| A. Communication skills: oral and written | | | | | |
| B. Techniques | | | | | |
| 3. Professional Practice: | | | | | |
| A. Demonstrates synthesis of knowledge and abilities in preparation for an activity | | | | | |
| B. Identifies needs and priorities, sets goals and selects appropriate methods to achieve them | | | | | |

| Met Evaluate | iments | | | | |
|------------------------------------------------------------|--------|--|--|--|--|
| 4. Learning objectives stated in the research | | | | | |
| or internship contract (please list below): | | | | | |
| A. | | | | | |
| B | | | | | |
| C. | | | | | |
| D. | | | | | |
| E. | | | | | |
| 5. Identification of Strengths: | | | | | |
| | | | | | |
| A. Identify strengths: | | | | | |
| | | | | | |
| | | | | | |
| P. Identify groups to be strongthened. | | | | | |
| B. Identify areas to be strengthened: | | | | | |
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| | | | | | |
| C. What contribution did the student make to your efforts? | | | | | |
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Signature of advisor:

Date:

Signature of student:

Date: